



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
|---|---|--|
| Organised lunchtime sports clubs run by lunchtime playleader and pupil sports leaders | More children are engaged in sport at lunchtime & active sessions are embedded | Introduce clearer participation tracking of children taking part to target all |
| Active learning opportunities - Wake & shake morning sessions, Take 5, active breakfast/after school clubs & active lessons | Active learning embedded in all classes | Build active learning opportunities into curriculum progression documents |
| After school sports clubs | Increased percentage of children taking part in after school provision | Continue to offer |
| CPD for staff through working alongside sports coaches | Staff all report to be more confident in delivering P.E. Monitoring & Ofsted deep dive shows Quality of Education in P.E is good. | |
| Children to experience a broad range of sports via the Bassettlaw sports partnership | All children participated in an opportunity beyond the core curriculum | Continue to access the offer |
| Outdoor education – Forest schools | All children participated. Improved resilience, teamwork and wellbeing observed. | Continue to offer |

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| Participation in sports festivals and competitions | Increased participation and achievements acro | |
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|--|---|---|---|--|
| Lunchtime sports leaders to run active sessions in conjunction with sports midday supervisor | Whole school – all pupils able to participate | 2 -Increase engagement of all pupils in regular physical activity and sport | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. | <i>£2145 costs for sports midday at lunchtime.</i> |
| Provide opportunities for children to take part in after school sports clubs | Whole school – all pupils able to participate | 2 -Increase engagement of all pupils in regular physical activity and sport | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. | <i>£1956 for after school coaches</i> |
| Staff CPD working alongside specialist coaches | All staff will have the opportunity to work alongside the coaches | 1 – increased confidence, knowledge and skills of all staff in teaching P.E & sport | High quality P.E education and pupil progress | <i>£3192 – coaches</i> |
| Buy new equipment to support new sports and the delivery of extended provision | Whole school – all pupils will benefit | 3 – broader experience and range of sports delivered to all | Pupils able to take part in a greater range of sports | <i>£2000</i> |

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| Top up swimming – Year 6 | Year 6 pupils not meeting the swimming standard | 2 – engagement of all | More pupils will achieve the standard | £1760 |
| Outdoor adventurous sport Forest school sessions | All pupils will participate over the academic year | 3 – broader experiences and range of sports delivered to all | Increased physical activity and wellbeing | £3192 |
| Transport costs (minibus) to attend festivals and competitions Enrolment in local sports partnership for festivals and competitions | Whole school – all pupils will benefit | 3 – broader experiences and range of sports delivered to all 5 – increased participation in competitive sports | More pupils access competitive sports | £625 |
| P.E leader specific time to plan, promote and monitor P.E provision (CPD) | Whole school – all pupils will benefit | 3 – profile of P.E/sport raised across school | | £650 |
| Sports rewards | | | | £100 |
| | | | | £200 |

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|--|--|----------|
| Lunchtime sports leaders | More children are taking part in organised activities and working towards their daily active goal | |
| After school sports clubs | More opportunities for children to take part in a range of sports and be active (all year groups taken part over the year) | |
| Coaches delivering P.E lessons – staff CPD | Staff are more confident in the delivery and teaching of the P.E curriculum | |
| Top up swimming – Y6 | 80% of children can swim the required end of key stage distance and 73% achieved the other requirements | |
| Participation and engagement with the Bassetlaw Sports Partnership | All children had the opportunity to take part in a competition or festival | |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|--|---------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 80% | |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 73% | |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>73%</p> | |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes</p> | |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>No</p> | <p>We use trained swimming teachers at the provider not school staff</p> |

Signed off by:

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|--|---|
| Head Teacher: | <i>Rebecca Longworth</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Rebecca Longworth Headteacher & P.E Leader</i> |
| Governor: | <i>Eleanor Walker</i> |
| Date: | July 2024 |