

UNIVERSAL CATCH UP PREMIUM 2020-21

LEVERTON CHURCH OF ENGLAND ACADEMY



School overview

Metric	Data
Pupils in school	82 full-time
Proportion of disadvantaged pupils	15%
Catch Up allocation this academic year	£7,800
Academic year or years covered by statement	2020-21
Publish date	6 th November 2020
Review date	12 th July 2021
Statement completed by	Rebecca Chadwick
Catch up premium lead	Victoria Knight
Governor lead	Victoria Brelsford

Identified barriers to pupils learning to be addressed via catch up funding

- Behaviour and well-being concerns
- Academic gaps, particularly in the core subjects (English & Maths)
- Early Reading, Language & Phonics skills not fully embedded in younger children

Planned Expenditure

Action	Intended outcome	Staff Lead	Funding allocated	How will you ensure it is implemented well?
Additional nurture & wellbeing sessions to be implemented linked to boxall assessments	Improved boxall scores reflected in classroom behaviour/and or wellbeing – leading to improved focus & academic progress	JB KB	£2400	Termly review of boxall data and pupil progress data Class teacher & Nurture TA feedback & assessment notes. Report to HT & C&S governors termly
NFER test purchased to inform teacher assessments and identify specific gaps for targeted support	In-depth gap analysis to inform intervention support – accelerated pupils progress in targeted areas	RC VK	£1128	Termly gap analysis & data reports – feed back to C&S governors
Employ additional intervention support	Specific intervention sessions targeted at identified gaps implemented – accelerated pupil progress	RC JB VK	£1200	Observations of sessions, assessment data & pupil progress data analysis reports C&S meeting feedback
Additional targeted support by the National Tutoring Programme (if required)	Specific intervention sessions targeted at identified gaps implemented – accelerated pupil progress	RC VK	TBC as required	Observations of sessions, assessment data & pupil progress data analysis reports C&S meeting feedback
Purchase specific targeted intervention programmes	Specific intervention sessions targeted at identified gaps implemented – accelerated pupil progress	RC VK	£500	Observations of sessions, assessment data & pupil progress data analysis reports C&S meeting feedback
Allocate additional staff time to focus on early reading, language & phonics in KS1	Pupil progress in reading across KS1 for targeted pupils	JB AF	£1200	Data analysis reports – C&S feedback