



Understanding the World

“Live life it’s all its Fullness”

OUR CURRICULUM PROGRESSION

Educational Programme - Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children’s personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society, such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children’s vocabulary will support later reading comprehension. **(Development Matters 2020 revised July 2021)**

Our early years vision – At Leverton Church of England Academy we want our early years children to gain the skills in knowledge that allow them to make sense of their own lives and community and their place in it. We want them to be exposed to a range of experiences that will give them first hand understanding of their place in the world as well as inspiring them to be intrigued and gain a sense of awe and wonder about the world around them. We want our children to know who they are, where they belong and know their place in the world.

Little Acorns 2-3yrs	Squirrels 3-4yrs	Owls - Reception
<p>PAST AND PRESENT</p> <ul style="list-style-type: none"> - To respond to their caregiver positively - To recognise members of their family - To use words to share who is in their family (such as siblings/pets names) - To know and say how old they are - To know and say what their own name is - To know when that it is their birthday soon - To know that an important event is happening soon (Christmas/Easter) - To know differences between each other (Hair colour, clothes, tall/short etc) 	<p>PAST AND PRESENT</p> <ul style="list-style-type: none"> - To know that the past refers to things has happened - To know what is meant by the word family - To know who the key members of their own family are - To know their birthday celebrates when they were born - To know some different types of transport - To know some key events they celebrate as a family - To know that everyone was once a baby - To know there have been many kings and queens in the past - To talk about a sequence of events - To sort objects into ‘old’ and ‘new’ - 	<p>PAST AND PRESENT</p> <p>ELG -Talk about the lives of people around them and their roles in society</p> <ul style="list-style-type: none"> - To know about some figures from the past - To know that families can be different - To know about key members of our local community. I.e. Shopkeeper, mechanic, PSCO, post person, hairdresser, doctors, nurses, firefighters - To know what these key members of our community do - To know the month they were born in - To know there are some key annual events (Bonfire Night, Easter etc) - To know that the year changes at the beginning of January - To know that we can find out about the past in different ways (music, photo, video, sight, human accounts) - To know we can find out about the past in different ways (Music, photo, video, sight, human account) - To sort objects into ‘then’ and ‘now’ <p>ELG - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p>



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		<ul style="list-style-type: none"> - To know there are important figures that are remembered from the past - To know about members of the Royal Family including the current Monarch and those from the past. - To know that things have changed over time. (e.g. transport, toys, clothes, housing) To know that transport helps us travel across water, land or air - To know the way people live has changed over time (e.g. how we wash, dress, travel) - To know the that the way people live has changed over time - To know that the word ‘settle’ is another word for where people have chosen to live - To know that events can be sequenced using a timeline - To use the language old, new, young, days and months - To understand the concepts of yesterday and tomorrow - To understand the words ‘crime’ and ‘consequence’ <p>ELG - Understand the past through settings, characters, events encountered in books read in the class and storytelling</p>
<p>PEOPLE, CULTURE AND COMMUNITY</p> <ul style="list-style-type: none"> - To take notice of photos/pictures of local places - To show an interest in maps of the world - To use maps as part of play. (e.g. driving cars on roads) - To sort animals that belong on land/sea - To sort objects that belong on the land/sea - To show an interest and role play different occupations - To express their likes/dislikes 	<p>PEOPLE, CULTURE AND COMMUNITY</p> <ul style="list-style-type: none"> - To know what a map is and what it is used for - To know the globe represents the world - To know there are different countries in the world - To describe the differences between places they have been or seen in books/photos - To comment on what they can see, hear, feel in their local environment - To know the world is made of land and ocean - To know there are lots of different occupations they could do when they grow older. - To know there are different people in the community that are there to help us - To know people like/dislike different things (Stories, games, events) - To know the bible tells stories about God and Jesus 	<p>PEOPLE, CULTURE AND COMMUNITY</p> <p>ELG - Describe their immediate environment using knowledge from observations, discussions, stories, non-fiction texts and maps</p> <ul style="list-style-type: none"> - To know the difference between a village and town (Retford/Leverton) - To know our school is in the village of Leverton - To know the street they live on - To know which village/town they live in - To know that we live in the country of England - To know up to 5 other countries around the world - To draw simple pictorial maps - To know physical features are natural and human features are man made - To name some key physical and human features within our locality (Church, garage, windmill, salon, doctors, River Trent, beck, fields, trees, power station)



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	<ul style="list-style-type: none"> - To understand the difference between right and wrong and that actions have consequences - To understand that people have different likes/dislikes and that they can disagree on these 	<ul style="list-style-type: none"> - To know that we have a Prime Minister who is in charge of the country <p>ELG - Know some similarities and differences between different religious and cultural communities, drawing on their experiences and what has been read in class</p> <ul style="list-style-type: none"> - To know that people can have different beliefs/faiths - To know that people celebrate in different ways and for different reasons (Diwali, Christmas, Holi, Eid) - To know why Christians celebrate Easter and Christmas - To know that St Martins Church is an important place of worship for local Christians - To know bonfire night happens because of an historical conflict <p>ELG - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</p> <ul style="list-style-type: none"> - To know there are hot countries and cold countries around the world - To know the differences between hot and cold climates - To know that people can live in different accommodation (flat, house, bungalow, caravan) - To know that people around the world live differently (housing, clothing, food) - To know and name that the different seasons throughout the year - To know some different types of weather - To know that water freezes and ice melts - To know items can sink or float - To know the difference between living and non-living thing <p>To know how technology helps us to live our lives</p>
<p>THE NATURAL WORLD</p> <ul style="list-style-type: none"> - To take part in caring for plants - To take part in planting seeds - To show care for living things - To name a range of animals and the sounds they make - To be interested in sensory play 	<p>THE NATURAL WORLD</p> <ul style="list-style-type: none"> - To know we need to look after living things - To know that living things need caring for and describe ways in which we can do this - To know how to plant a seed and care for its growth - To know that living things should be cared for 	<p>NATURAL WORLD</p> <p>ELG - Explore the natural world around them, making observations and drawing pictures of animals and plants</p> <ul style="list-style-type: none"> - To know what animals and plants that live and grow around Leverton. (Farm animals, crops) - To know the difference between a tree and a plant



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<ul style="list-style-type: none">- To be interested in and show preferences in how things smell, sound, taste, look, feel.	<ul style="list-style-type: none">- To know that plants and animals change and grow- To know the names of some baby animals and match them to their adult animal- To explore different types of materials and use words to describe what they look and feel like (e.g smooth, hard, rough, smooth)- To know that some materials can change when something happens to them (push, pull, bend, soggy, stretch)	<ul style="list-style-type: none">- To know different parts of a plant (Leaves, stem, petal)- To know that plants and animals go through a life cycle- To draw animals and plants from their observations- To know there are different ways food can be produced- To know that the world is made of land and ocean- To know the five senses and what they are for- To know humans change from baby to adult <p>ELG - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <ul style="list-style-type: none">- To know we can do things to help the planet (recycle, save electricity and water) <p>ELG - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter</p>
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