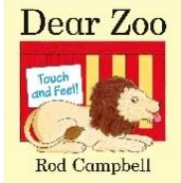
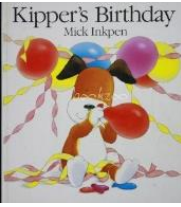

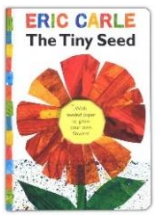
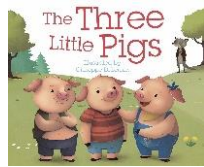



LITTLE ACORNS LONG TERM PLAN 2021-2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic / Theme	Everyday life	Festivals and celebrations	Action and adventure	Growing and changing	Once upon a time..	Under the sea
Key texts						
Overview	<p>Children will develop an understanding of different animals, their habitats and talk about their characteristics. Children will consider what might happen at the zoo when we visit and also think about other places we could visit. E.g the farm. Children will be exploring new language and sounds as well as talking about their own experiences of visiting new places.</p>	<p>Children will be able to reflect upon their own experiences of celebrations and possibly incorporate this into their play. Children may consider the differences between their own experiences and their peer's experiences. The children will be encouraged to think about traditions and how some traditions are similar to others or how they are different.</p>	<p>The adults will use opportunities to extend the children's language with descriptive words from the story. Children will gain an understanding of different media and how media can change. Children will think about how stories go in a sequence- having a beginning, middle and an end as they have a go at recalling story events. Children will join in with the repetitive phrase of the story to build their early literacy skills.</p>	<p>Children will build an understanding of life, growth/development and changes. The children will learn using the natural environment and explore a range of media such as soil, seeds etc. Children will consider how living things grow such as our bodies, animals and plants. What do they need to grow? How do we look after living things?</p>	<p>The adult's role will be to extend children's ideas when building using different building materials and encourage them to think about how things are structured. In addition to this children may think about different materials- are they strong? Are they heavy? Etc. Children will be able to engage in the story through repetition of a familiar phrase and possibly anticipate what happens next.</p>	<p>Children will look at different sea creatures and think about their characteristics. Children will look closely at the environment to build their curiosity about natural places around the world and how we respect the environment. Children will hear different rhyming words which will further extend their early literacy skills and their interest in books.</p>
Communication & Language	<ul style="list-style-type: none"> Babbling sounds (animal sounds) Recognise objects/ animals Use simple sentences. 	<ul style="list-style-type: none"> Rhyming Use simple sentences Use new vocabulary Talk about past experiences 	<ul style="list-style-type: none"> Use speech to recall a series of events Learn new vocabulary Understand what is happening in a story 	<ul style="list-style-type: none"> Rhyming Point out familiar objects Learn descriptive vocabulary 	<ul style="list-style-type: none"> Build their language from different texts Talk about their own experiences Begin to say how they feel 	<ul style="list-style-type: none"> Rhyming Start to develop conversation Develop pretend play

LITTLE ACORNS LONG TERM PLAN 2021-2022

Personal Social, Emotional Development	<ul style="list-style-type: none"> • Listening to others • Joining in with new experiences 	<ul style="list-style-type: none"> • Talking about home/ celebrations • Reflecting on own experiences 	<ul style="list-style-type: none"> • Feel confident enough to share ideas • Reflecting on experiences of growth and change 	<ul style="list-style-type: none"> • Talks about their emotions (happy, sad, scared) • Problem solving 	<ul style="list-style-type: none"> • Talk about feelings in a more elaborated way • Problem solving • Teamwork building 	<ul style="list-style-type: none"> • Listening to under water sounds/music and thinking about our feelings
Physical Development	<ul style="list-style-type: none"> • Exploring ways of moving around- balancing & climbing • Trying new foods (picnic at the park) 	<ul style="list-style-type: none"> • Dancing- copying actions • Exploring movement • Fine motor crafts 	<ul style="list-style-type: none"> • Looking after ourselves- hygiene • How exercise helps us • Clap and stamp to music 	<ul style="list-style-type: none"> • Doing actions for the stories- outdoor walks. • Looking after ourselves- keeping ourselves clean 	<ul style="list-style-type: none"> • Building structures to balance and climb on • Yoga • Fine motor activities 	<ul style="list-style-type: none"> • Calming yoga- sea music • Develop gross and fine motor skills
Literacy	<ul style="list-style-type: none"> • Being interested in different stories • Joining in with repetitive phrases • Mark making 	<ul style="list-style-type: none"> • Makes comments about the story • Listens with interest to different stories 	<ul style="list-style-type: none"> • Build vocabulary specifically about growth and development • Make meaningful marks 	<ul style="list-style-type: none"> • Joining in with repetitive phrases • Builds vocabulary • Makes comments about the story/ illustrations 	<ul style="list-style-type: none"> • Being interested in different texts that tell a similar story • Joining in with repetitive phrases • Mark making 	<ul style="list-style-type: none"> • Pay attention and respond to the pictures • Enjoy looking at different under the sea texts- fact, fiction, photographs
Maths	<ul style="list-style-type: none"> • Counts in everyday contexts • Uses language of size • Completes inset puzzles 	<ul style="list-style-type: none"> • Counts in everyday contexts • Compares amounts • Number songs 	<ul style="list-style-type: none"> • Comparing sizes • Uses language of size • Counts in everyday context 	<ul style="list-style-type: none"> • Counting • Climb and squeeze themselves into different spaces 	<ul style="list-style-type: none"> • Builds with a range of resources • Compares size/weight using specific language 	<ul style="list-style-type: none"> • Complete inset puzzles • Look at colours, size, shape • Take part in finger rhymes
Understanding the World	<ul style="list-style-type: none"> • Talking about people who are special to us • Talking about occupations 	<ul style="list-style-type: none"> • Celebrations around the world • Explore how people celebrate in different ways • Notice differences between people 	<ul style="list-style-type: none"> • Changes in nature • Healthy lifestyles • What plants need to grow well • Looking after plants • Use digital magnifier 	<ul style="list-style-type: none"> • Explore natural materials inside and outside • Notices differences between people 	<ul style="list-style-type: none"> • Explore natural materials inside and outside • Talking about animals • Talking about family/friends 	<ul style="list-style-type: none"> • Looking at under sea creatures and discussing similarities • Explore natural materials from under the sea
Expressive Art and Design	<ul style="list-style-type: none"> • Start to develop pretend play- moving like an animal, going to the park etc • Join in with different action songs 	<ul style="list-style-type: none"> • Using different media • Explore paint using fingers, brushes and other tools 	<ul style="list-style-type: none"> • Use natural media to make marks and patterns with • Take part in action songs • Expressing ourselves- keeping our mind healthy 	<ul style="list-style-type: none"> • Explore a range of media- combine materials independently • Use instruments to represent movements- stomping with a drum etc 	<ul style="list-style-type: none"> • Listen and respond to music that may represent how we feel • Using imagination to create new products, creatures, characters 	<ul style="list-style-type: none"> • Collage making • Bubble art • Colour mixing- making different shades

LITTLE ACORNS LONG TERM PLAN 2021-2022

Key dates	<i>Harvest Festival</i>	<i>Bonfire Night Christmas</i>	<i>Spring New Year</i>	<i>Easter</i>		<i>Transition</i>
Possible experiences / enhancements	<i>Visiting the village park. Having a picnic- making the food for it.</i>	<i>Having a party that the children can make decorations for.</i>	<i>Teddy bears picnic. Walk in the woods finding natural materials.</i>	<i>Planting and growing seeds.</i>	<i>Building houses, dens etc with different materials.</i>	