



Reading at home

A parent's guide



USING THIS BOOKLET

This booklet has been designed to help you and your child enjoy reading at home. It aims to provide you with useful information about how your child is learning to read and how you can help!

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Read Write Inc

RWI is a very successful Reading programme that we use in school that enables every child to become a confident and fluent reader at the first attempt. It aims to teach all children to read fluently and confidently.

The children:






























- Learn set 1 sounds with pictures to help children recognise the letter and the letter formation
- Learn set 2 sounds where two letters may be joined together to represent one sound. Children will learn a rhyme for each of these sounds to help them remember
- Learn set 3 sounds which include alternative spelling choices for making different sounds
- Learn to read words using oral blending where children sound out each letter and blend them together. We call this 'fred-talk' For example, c-a-t = cat
- Teach children to 'fred in their head' to support children in reading more fluently. This is where children are encouraged to blend words by sight
- Learn a series of red words which children know have to be read by sight. These words cannot be segmented and children are taught that 'you can't fred a red'
- Children read a book with their group related to the sounds they are learning. They work in partners to support each other reading sentences and begin to answer questions about what they have read
- As children progress they begin to write sentences based on the story they have been reading

Letter rhymes to help with letter formation

Sound	Rhyme
a	Round the apple and down the leaf (apple)
b	Down the laces to the heel, round the toe (Boot)
c	Curl around the caterpillar (caterpillar)
d	Round his bottom, up his tall neck and down to his feet (dinosaur)
e	Lift off the top and scoop out the egg (egg)
f	Down the stem and draw the leaves (flower)
g	Round her face, down her hair and give her a curl (girl)
h	Down the head to the hooves and over his back (horse)
i	Down his body, and a dot for his head (insect)
j	Down his body, curl and dot (Jack in the box)
k	Down the kangaroo's body, tail and leg (kangaroo)
l	Down the long leg (leg)
m	Down Maisie, over the mountain, over the mountain (Maisie and mountains)
n	Down Nobby, over his net (football net)
o	All around the orange (orange)
p	Down his plait and around his head (pirate)
q	Round her head, up past her earrings and down her hair (queen)
r	Down his back, then curl over his arm (robot)
s	Slither sown the snake (snake)
t	Down the tower across the tower (castle tower)
u	Down and under, up to the top and draw the puddle (umbrella)
v	Down a wing, up a wing (vulture)
w	Down up, down up (worm)
x	Down the arm and leg and repeat the other side (exercise)
y	Down a horn, up a horn and under his head (yak)
z	Zig - zag- zig (zip)

Speed Sounds Set 1

Set 1 sounds

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng nk

Helping your child

1. As children learn the set 1 sounds the class teacher will send home a card for each sound that you can use at home. You can use these in a variety of different ways such as:
 - Quickly recalling the sound
 - Play hide and seek with the card
 - Play a memory game
 - Make new words by putting the letters together and blending the sounds together
 - Practise writing the letter using the rhymes
2. As children progress through the scheme they will bring home additional word lists of words they have been practising related to the sounds they have been taught.
3. Once children begin reading some stories they will encounter some red words. Lists of red words will be sent home as they learn them for you to use as practise at home.
4. Use the corresponding RWI 'Book Bag books' to support your child with reading at home. These books are carefully matched to the sounds and words they have been working on in their RWI sessions

Talk about books

As well as the child's RWI book, children will bring home a 'talk about' book which is closely matched to their phonic ability. This book is to be shared with you and your child. Share the book together, using some of the question ideas on the sticker of the book as reference. Children should be able to read some of the words in the book as well although they may need more help with some sounds/words they haven't come across yet.

Reading at home

DO:

- Enjoy sharing books together. Children need good role models who will read to them and encourage a love of books!
- Read TO your child!
- Keep reading time relaxed, comfortable and enjoyable
- Find a quiet place with the TV off
- Make it a special time together
- Talk about what is happening in the story, the pictures and how the characters might be feeling
- Enjoy looking for print all around. In the supermarket, on road signs
- Practise reading and writing the new letters and sounds sent home
- Read at least 3 times a week

POINTS TO REMEMBER:

- Try not to correct too often. Praise for the words/letters they have got right so far
- Try not to worry about how quickly or slowly your child progresses with their reading. It will click into place when the child is ready.
- Please encourage all children to look after the school books, turning pages carefully and not defacing them.