



Our Curriculum - Religious Education

"Live life in all its Fullness"



**Progression**

	FS1	FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Worldviews and Faiths</b>		-With support, I can retell a Christian story.	-To know a Christian/Jewish story and talk about it. -To know that some religions have similarities (Christians and Jewish people, festivals, prayer) -To know the right names for things that are special to Christians/Jews. -I know and can discuss religious art, symbols and words.	-I know a Christian/Jewish story and talk about their meaning and what some people believe. -I know and can explain some religious similarities (Christians and Jewish people, festivals, prayer). -I know what some Christian and Judaism symbols and art represent.	-I know what a believer might learn from a religious story. -I know and can discuss the similarities and difference between religions (comparing two religions). -I know how people show their beliefs, using religious vocabulary.	-I can make links between the beliefs of religious groups. -I am beginning to explain how religious sources are used to provide answers to important questions about life and how different people live. -I know and compare practices and experiences that are involved in belonging to different religious groups. -I know a wide range of religious vocabulary used by believers and suggest what they mean.	-To know and express similar and different beliefs and groups of people (Humanist, Islam, Atheist, etc). -I know and can explain how religious sources are used to provide answers to important questions about life and morality. - To know why people belong to religions and how religion can make a difference to the lives of individuals and communities. -To use religious vocabulary in suggesting reasons for similarities and differences between religions.	-To investigate and express the significance of religion in the local, national and global communities. -To consider the meaning of a range of forms of religious expression and understand why they are important in religion. -To describe, and begin to understand, religious and other responses to ultimate and ethical questions. -To identify and begin to describe the similarities and differences between religions. -To interpret information about

								religions from a range of sources.
<b>Express and Wonder</b>		<ul style="list-style-type: none"> <li>-To talk about what is important to me.</li> </ul>	<ul style="list-style-type: none"> <li>-To talk about things that happen to me.</li> <li>-To can talk about what I find interesting or puzzling, beginning to explain why.</li> <li>-To can talk about things that happen to me.</li> </ul>	<ul style="list-style-type: none"> <li>-To know how to show respect for others and their feelings.</li> <li>-To know that in people ask questions about religious stories.</li> <li>-To know that people may feel differently about religious stories.</li> </ul>	<ul style="list-style-type: none"> <li>-To compare some things that influence me with those that influence other people.</li> <li>-I can ask important questions about life and I am beginning to compare my ideas with those of other people.</li> <li>-To know that the way I behave, respond and express my own feelings are important.</li> </ul>	<ul style="list-style-type: none"> <li>-To ask questions about who we are and where we belong, and suggest answers.</li> <li>-To ask questions about the meaning and purpose of life.</li> <li>-To use my knowledge of religions and my own experiences to suggest a range of answers.</li> <li>-To discuss moral decisions I and other people make respectfully.</li> <li>-To suggest what might happen as a result of different decisions, including those made through religious and non-religious beliefs.</li> </ul>	<ul style="list-style-type: none"> <li>-To give my own and listen to others views on questions about who we are and where we belong (opportunity to express and show their knowledge of a range of religious views).</li> <li>-To identify the challenges of belonging to a religion and discuss what inspires and influences me.</li> <li>-To ask questions about the meaning and purpose of life and suggest answers which relate to my own and others' lives.</li> <li>-To ask questions about things that are important to me and to other people and suggest answers which relate to my own and others' lives.</li> </ul>	<ul style="list-style-type: none"> <li>-To reflect and express what it means to belong to a faith community, communicating my own responses.</li> <li>-To recognise the challenges of commitment within religions and compare this with their own commitments.</li> <li>-To discuss and express my own and others' views of religions truth and belief, expressing my own ideas thoughtfully, drawing on previous knowledge and experiences.</li> <li>- To know and understand the ideas of right and wrong, but with empathy of how others feel.</li> <li>-To reflect on the sources of inspiration in my own and others' lives.</li> </ul>