

Our Curriculum - History Knowledge

"Live life in all its fullness"

KS1	Great Fire of London	Local History	Ravishing Royalty	Great Explorers	Inventions and Technology	Significant People
	<p>Retrieval:</p> <ul style="list-style-type: none"> ✓ To know who Guy Fawkes is (FS2) ✓ To know that Bonfire night is a key annual event (FS2). ✓ To know that the capital city of England is London (Geography - FS2) ✓ To know that our monarch resides in London. ✓ To know what chronology means (things in order). 	<p>Retrieval:</p> <ul style="list-style-type: none"> ✓ To know who Robin Hood is (FS2). ✓ To name key figures in our local community (shopkeeper, mechanic, Police, post office, firefighters, doctors, mayor) (FS2). ✓ To know that Leverton has a windmill (Geography FS2) ✓ To know events happen in an order (FS2). ✓ To know that the year changes at the beginning of January (Y1 only - FS2). 	<p>Retrieval:</p> <ul style="list-style-type: none"> ✓ To know that there were different kings and queens in the past (FS2). ✓ To know who the current monarch is (FS2). ✓ To know what a monarch is (FS2). ✓ To know that timelines put events in chronological order. ✓ 	<p>Retrieval:</p> <ul style="list-style-type: none"> ✓ To know different ways that people used to travel in the past. ✓ To know that Historians find out about the past. ✓ To know why Thomas Farriner was a significant figure in the Great Fire of London (baker who started the fire). 	<p>Retrieval:</p> <ul style="list-style-type: none"> ✓ To know that Tim Berners-Lees invented the World Wide Web ✓ To know why Florence Nightingale is considered significant. ✓ To know what year they were born. ✓ To know what a main event is in History. 	<p>Retrieval:</p> <ul style="list-style-type: none"> ✓ To know who the queen of air was. ✓ To know the Neil Armstrong was the first man to step foot on the moon. ✓ To name a significant explorer and explain their achievements. ✓ To know who our current Monarch is. ✓ To know the Robin Hood is a legend and why. ✓ To know the date of the Great Fire of London.
	<p>Vocabulary: Dates Timeline Chronology legend</p>	<p>Vocabulary: Monarch Parliament Tower of London Gunpowder Treason Conflict Chronology Treatments Symptoms, Firefighter</p>	<p>Vocabulary: Monarch King Queen Reign Great Britain Church of England</p>	<p>Vocabulary: Significant Achievements Breakthrough Exploration Space Moon Apollo 11 NASA Astronaut Colonised</p>	<p>Vocabulary: Steam engine Industrial Revolution Transport Influential Population</p>	<p>Vocabulary: Discrimination Civil Rights Protests Assassinated Racism/Racial inequality Race Slavery World Wide Web Heroine Steamship</p>

		London Bakery Diary		Explorer Civilisations		
	<p>Year 1 learn:</p> <ul style="list-style-type: none"> -To know that Leverton has changed over time using past and present photographs. - To understand the word chronology. - To know how to use a timeline to present changes over time using photographs. - To compare how Leverton Windmill has changed over time. - To know that Robin Hood is a significant legend in our local area from the past. - To know where and how Robin Hood lived (locate Sherwood Forest on a simple map - Geography link). <p>Year 2 learn:</p> <ul style="list-style-type: none"> -To know that Retford has changed over time using past and present photographs. - To know how to use a timeline to show key changes over time, using year dates. 	<p>Year 1 learn:</p> <ul style="list-style-type: none"> -To know how to use a timeline to present key events of the Gunpowder Plot using pictures. - To understand Guy Fawkes's role in the gunpowder plot in 1605. - To know the Great Plague started in 1665 and ended in 1666. - To know the symptoms of the Great Plague and how the Great Plague was spread. - To know that the Great Fire of London ended the Great Plague in 1666 and where it started. - To know how to use a timeline to present key events of the Great Fire of London using pictures. - To know the different ways that were used to put the Great Fire of London out. - To know that Thomas Farriner was a significant figure in the Great Fire of London (baker who started the fire). <p>Year 2 learn:</p>	<p>Year 1 learn:</p> <ul style="list-style-type: none"> -To know how to use a timeline to present key events of Queen Elizabeth II's life using pictures. - To know Queen Elizabeth II's children had 4 children & Charles is the new King. - To know that Queen Elizabeth II is a significant figure in our country from the past. - To know that Queen Elizabeth II was Britain's longest reigning monarch - 70 years. To know that Queen Elizabeth II was 96 when she died. - To know that Queen Victoria was a significant British monarch in the 19th century. - To know how medieval kings and queens used to live in the past. <p>Year 2 learn:</p> <ul style="list-style-type: none"> -To know how to use a timeline to show key changes of Queen Elizabeth II's reign over time, using year dates. - To know that King Charles succeeded Queen Elizabeth 	<p>Year 1 learn:</p> <ul style="list-style-type: none"> -To know what an explorer is. -To know how historians find out about significant explorers in the past. -To know why people travelled. - To know that Amelia Earhart, Christopher Columbus, Neil Armstrong and Captain Robert Scott are considered significant explorers. -To place events on a timeline. <p>Key Knowledge:</p> <ul style="list-style-type: none"> -To know that Christopher Columbus was an Italian Sailor who discovered a way to sail to different countries and continents. (Geography Link - Where? Continents, locate.) -To know that Columbus and other explorers who visited the Americas returned home with gold, plants and animals. -To know that Neil Armstrong became the 	<p>Year 1 learn:</p> <ul style="list-style-type: none"> -To know that there are people who are considered important in History. - To know that Martin Luther King, Rosa Parks, Tim Berners-Lee and Florence Nightingale are considered significant people from the past. <p>Key Knowledge:</p> <ul style="list-style-type: none"> -To know that Martin Luther King Jr campaigned about racial inequality in the United States of America. -To know he was born in 1929 and was assassinated in 1968. -To know that Tim Berners-Lee is the creator of the World Wide Web. -To know that his invention of a collection of web pages has changed the way we know, communicate, shop, socialise and learn. -To know that Tim Berners-Lee is still alive today and was born in London. 	<p>Year 1 learn:</p> <ul style="list-style-type: none"> -To know and identify how transport has changed over time. - To know that a steam engine is a machine powered by steam. (Science - how is steam made? States of matter). - To know that the invention of the steam engine was one of the most significant inventions of the Industrial Revolution. - The steam engine was an important invention because before it was created there were only a few methods of transport. - To know that jobs such as mining became easier after steam engines were invented. <p>OPPORTUNITY FOR CULTURAL CAPITAL - YORK RAILWAY MUSEUM.</p> <ul style="list-style-type: none"> -To know that Wilbur and Orville Wright are known as the 'Wright Brothers' and flew their powered aircraft for 12 seconds in the United States.

<ul style="list-style-type: none"> - To compare how Retford town centre has changed over time. - To know that Robin Hood is a legend from our local area in the past. -To know that the Major Oak is a significant landmark in Sherwood Forest. - To know the way that Robin Hood lived was different to us today (compare & contrast). 	<ul style="list-style-type: none"> -To know how to use a timeline to show key events of the Gunpowder Plot over time, using dates. - To understand the significance of Bonfire night & the Gunpowder Plot. - To know that between 1665 and 1666 was the worst period of the plague and it was known as 'The Great Plague'. - To know the role of the Plague Doctor and the different types of treatments used to treat the Great Plague. - To know how the nursery rhyme, Ring-O-Ring-O-Roses relates to the symptoms. - To compare old medicines used in 1665-66 to ours today. - To know how to use a timeline to show key events of the Great Fire of London over time, using dates. - To compare the way that fires were put out in 1666 to us today. - To know that Samuel Pepys was a significant figure in 1666 and understand the historical importance of his diaries. 	<p>II & that Prince William will be the next King.</p> <ul style="list-style-type: none"> - To know how family history can be represented through a family tree. -To know that Queen Elizabeth was married to Prince Phillip. - To compare how people lived at the start of Queen Elizabeth II's reign to when her reign ended. - To compare the reigns of Queen Elizabeth II and Queen Victoria. - To compare how medieval kings and queens used to live in the past with present day habits. 	<p>first person to walk on the moon.</p> <ul style="list-style-type: none"> -Millions of people watched on television as Armstrong stepped out of his spacecraft and said, "That's one small step for man, one giant leap for mankind." -On July 16, 1969, Armstrong, Edwin E. (Buzz) Aldrin, Jr., and Michael Collins left for the moon in the Apollo 11 spacecraft. -Four days later, Armstrong became the first person to step out onto the moon's surface. -To know how to use a timeline to present key events of Amelia Earhart's exploration to America, using pictures. <p>Year 2 learn:</p> <ul style="list-style-type: none"> -To know how historians can find out about the past. -To know that it can be harder to find out the truth about significant explorers who lived long ago. - To place events on a timeline including some key dates. <p>Key Knowledge:</p>	<p>(Geography Link - London the capital of England - Use World MAP).</p> <ul style="list-style-type: none"> -To know that Rosa Parks was born in the United States of America. -To know that when Rosa Parks was born black and white people were not treated equally, they had to go to different churches, schools and public toilets. -To know that Florence Nightingale was a nurse in the Crimean War and helped the wounded soldiers. (Geography - Locate where this took place - Turkey) -To know that Florence was born into a wealthy family. <p>Year 2 learn:</p> <ul style="list-style-type: none"> -To know that there are people who are considered important in History because of their actions, behaviours and attitudes. - To know and be able to give and explain examples of why. - To know that Martin Luther King, Rosa Parks, Tim Berners-Lee, Florence Nightingale and Grace Darling are 	<ul style="list-style-type: none"> - To know this event is one of the most influential breakthrough events in History. <p>Year 2 learn:</p> <ul style="list-style-type: none"> - To know what the Industrial Revolution is and how it had a significant impact on how people lived and worked also affecting population. - To know that a steam engine is a machine powered by steam. (Science - how is steam made? States of matter). -To know that steam engines made by Thomas Savery and Thomas Newcomen changed mining and how items were made and sold. - To know that in 1775 James Watt made a much more powerful steam engine and factories no longer needed to be close to water. <p>OPPORTUNITY FOR CULTURAL CAPITAL - YORK RAILWAY MUSEUM.</p> <ul style="list-style-type: none"> -To know the first flight of an engine powered aeroplane took place of 17th December 1903.
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KS2	Ingenious Inventions Victorians	Filthy Rich Tudors	Who let the Gods out? Greeks	Vicious Vikings	Lest we Forget WW2	Savage Saxons
	Vocab: Arithmetic Industry Industrial Revolution Invention Livestock Migrate Reign Rural Revolution Typhoid	Vocab Heir Monarch Reign Throne Treason Armada Inherit Execution Tower of London	Vocab Democracy Monarchy Oligarchy Tyranny City state Conflict Generations Emperor Conquered Legacies	Vocab Danegeld Exile Invade Kingdom Longship Outlawed Lindisfarne Monks Pagans Pillaged Raid Wergild Valhalla	Vocab World War II Britain Germany Nazi Neville Chamberlain Winston Churchill Adolf Hitler Surrender Allies, Evacuation Operation Dynamo Spitfire Hurricane Dunkirk Battle of Britain The Blitz Dam busters Raid Battle of the Bulge D-Day VE Day Propaganda Rationing	Vocab Archaeologist Shires Thane Wessex Shire reeve Mercia King Alfred Witan Wergild
	Substantive Knowledge: -The Victorian Era was 1837-1901 when Queen Victoria reigned over Britain. -There was a huge contrast between how rich and poor Victorians were and how they lived. -Queen Victoria led the expansion of the British Empire and saw major changes to all aspects of	Substantive Knowledge: -King Henry VIII had SIX wives. Remember: divorced, beheaded, died, divorced, beheaded, survived -The Tudors loved to watch people be beheaded. They would queue for hours with their children to watch the public executions! -King Henry broke away from the main church of Rome. He made his own	Substantive Knowledge: - To know that the Ancient Greek period started in 1200BC and ended in 323BC. - To know the terms: Democracy, Monarchy, Oligarchy and Tyranny. - To know that Ancient Greece wasn't ruled as a single country as it was split into city-states. - To know that the biggest city-state was Athenia.	Substantive Knowledge: -To know how the Vikings travelled. - To know that happened during Viking invasion. - To know and name some of the places the Vikings raided. - To know the items that Vikings traded using a range of artefacts and sources, choosing suitable sources of evidence.	Substantive Knowledge: -World War two Key events (See knowledge organiser for specific dates) -To know who the Allies and Axis Powers were in World War 2. -Neville Chamberlin was the Prime Minister at the start of the 2 nd World War and resigned as Prime minister in May 1940.	Substantive Knowledge: - To know the term descendant. - To know that Bretwalda means the 'King of Britain' and some kings tried to make this claim. -To know that the Anglo-Saxons were the descendants of three different tribes who invaded Britain in 410CE. - The Angles and the Saxons came from what is now

	<p>Britain (inventions and discoveries). -1800's Railway Network -1838 Photography -1840 Penny Stamp -1843 Christmas Cards -1852 British Pillar post box -1852 First flushing toilet -1863 London Underground Railway -1872 The Penny Farthing -1876 Telephone -1879 Electric Bulb -1885 Petrol Motor Car -1895 X-rays (See key dates attached on Knowledge organiser)</p>	<p>church, which he was the head of, so he could divorce his fourth wife. -Elizabeth I made lots of different laws up. She would decide a new law every day. Some were really odd, such as having to wear a blue hat on Tuesdays. -Queen Mary I (Henry VIII's daughter) became famous for killing Protestants who would not become Catholic.</p>	<ul style="list-style-type: none"> - To know that the First Olympic Games started in 776BC (the organisation) - To know that City- States stopped their conflict to come together and compete in the games. - To know that women were not allowed to compete in the Ancient Olympics. - To know that there were three generations of Gods and Goddesses: Primordial, Titans and Olympians. - To know that Alexander the Great was a significant person in the Ancient Greek civilization. - To know that Alexander the Great died at 33 years-old. - To know how Alexander the Great became emperor. - To know that Alexander the Great ruled as a tyrant. - The Peloponnesian War started in 431BC and ended in 404 BC. - To know that the reign of Alexander the Great started in 356BC and ended in 323BC. - To know and name different city-states: Thebes, Persepolis and Persia. - To know and name the Greeks Gods and their significance. 	<ul style="list-style-type: none"> - To know and give reasons why monasteries and churches were raided. -To compare and contrast invasions, tactics and conflicts. (Viking Invasion, Roman Invasion, Ancient Greek invasion). - To know and give a broad overview of Viking Life (sailors, explorers, warrior). - To know that in 793 the Vikings attacked the holy monastery of Lindisfarne and what impact this had on Britain and its tribes. 	<ul style="list-style-type: none"> - To know that Winston Churchill became the next Prime Minister of Great Britain. - To know that Winston Churchill led the country to victory in the Battle of Britain. - To know why the Battle of Britain started and know how the battle was fought. -To know when, where and why children were evacuated from London. -To know what the Blitz was. -To know that the Blitz started on 7th September 1940 and ended on 11th May 1941. -To know that London, Birmingham, Manchester, Belfast, Plymouth, Glasgow, Coventry and Hull were bombed. -To know that people took shelter in an Anderson or Morrison shelter during an air raid. -To know why rationing food was necessary and what was rationed. -Operation Dynamo in Dunkirk -Evacuees and how their lives changed. 	<p>Northern Germany and Jutes came from Denmark.</p> <ul style="list-style-type: none"> - To know that the Celtic Tribes who lived in harmony with the Romans became under attack from the Picts and the Scots, they asked the Anglo-Saxons to protect them from these fierce warriors. - To know who Alfred the Great was. - To know why the Saxons invaded Britain. - To know the four main kingdoms in the ninth century. - To know why Sutton-Hoo is a significant place? - To know where the Vikings came from and why they invaded. <p>(Geography LINK - Use world map/mapping devices).</p> <ul style="list-style-type: none"> -To know that once the Jutes and Northern Germany had settled from Denmark they split into small kingdoms. -To compare and contrast invasions, tactics and conflicts. (Viking Invasion, Roman Invasion, Ancient Greek invasion). <p>OPPORTUNITY FOR CULTURAL CAPITAL - PERLTHORPE VIKING EXPERIENCE.</p>
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			<p>- To know that Alexander the Great conquered different states to expand his empire although some countries welcomed his rule (city-states: Thebes, Persepolis and the Persian Army)</p> <p>- To know and explain the Greek structure of democracy.</p> <p>**Trojan War **Comparison of Parthenon **Spartans and Athenians</p>			
	Fossils and Foraging Stone Age	Significant People	The Pharaohs	Exquisite Empire The Romans	Ancient Maya	Local History Mayflower Pilgrims
	<p>Vocab</p> <p>Ancestors</p> <p>Nomadic</p> <p>Neolithic</p> <p>Palaeolithic</p> <p>Mesolithic</p> <p>Hunter-Gatherer</p> <p>Permanent Settler</p> <p>Archaeologists</p> <p>Settlement</p> <p>Artefacts</p> <p>Communal</p>	<p>Vocab</p> <p>Jewish</p> <p>Diary</p> <p>World War II</p> <p>Nazi</p> <p>Germany</p> <p>Amsterdam</p> <p>Adolf Hitler</p> <p>Annex</p> <p>Gestapo.</p> <p>Crimea</p> <p>Scientist</p> <p>Cosmologist</p> <p>Climate change</p> <p>Activist</p> <p>Strike</p> <p>Parliament</p>	<p>Vocab</p> <p>Fertile</p> <p>Tomb</p> <p>Sarcophagus</p> <p>Canopic jars</p> <p>Era</p> <p>Period</p> <p>Decipher</p> <p>Hieroglyphics</p> <p>Immortality</p> <p>Rosetta stone</p> <p>Irrigation</p>	<p>Vocab</p> <p>Republic</p> <p>Founding</p> <p>Assassinated</p> <p>Territory</p> <p>Emperor</p> <p>Invaders</p> <p>Settlers</p> <p>Neighbouring</p> <p>Trade routes</p> <p>Myth</p> <p>Celts</p> <p>Legion</p> <p>Tribe</p> <p>Boudicca</p> <p>Julius Caesar</p> <p>Hadrian's Wall</p>	<p>Vocab</p> <p>Glyths</p> <p>Codices</p> <p>Chichen Itza</p> <p>Cacao</p> <p>Ahau or Ahaw</p> <p>Batab</p> <p>Itzamna</p> <p>Huipil</p> <p>Kin</p> <p>Kukulcan</p> <p>Uinal</p>	<p>Vocab</p> <p>Monarch</p> <p>Separatists</p> <p>Pilgrims</p> <p>Pilgrim Fathers</p> <p>Monarch</p> <p>King James I</p> <p>Pilgrimage</p> <p>Americas</p> <p>Native Americans</p> <p>Mayflower</p>
	<p>Substantive Knowledge:</p> <p>- To have a broad overview of Palaeolithic, Mesolithic and Neolithic times</p>	<p>Substantive Knowledge:</p> <p>-To know that Greta is diagnosed with Autism,</p>	<p>Substantive Knowledge:</p> <p>-To know that the Ancient Egyptian civilisation began</p>	<p>Substantive Knowledge:</p> <p>-To know that in 753BCE was the founding of Rome.</p>	<p>Substantive Knowledge:</p> <p>-To know the Mayans were expert mathematicians and</p>	<p>Substantive Knowledge:</p> <p>- To know that King James I was the Head of the Church</p>

<ul style="list-style-type: none"> - To know how people found food in the Stone Age. - To know that in the Stone Age, tools were made out of stone. - To know the Skara Brae is a Stone Age settlement discovered on the Orkney Islands. -To know that the people in the Stone Age were known as 'hunter gatherers' and why. - To know that the people of the Stone Age are our human ancestors. - To know what foods Stone Age humans ate. - To know the term communal. - To know and describe how people survived during the Stone Age and that they were known as 'nomadic' as they travelled from place to place. -To develop and know a board overview of life in the Stone Age (see civilisation progression) 	<ul style="list-style-type: none"> - To know how people found food in the Stone Age. - To know that in the Stone Age, tools were made out of stone. - To know the Skara Brae is a Stone Age settlement discovered on the Orkney Islands. -To know that the people in the Stone Age were known as 'hunter gatherers' and why. - To know that the people of the Stone Age are our human ancestors. - To know what foods Stone Age humans ate. - To know the term communal. - To know and describe how people survived during the Stone Age and that they were known as 'nomadic' as they travelled from place to place. -To develop and know a board overview of life in the Stone Age (see civilisation progression) 	<p><u>Asperger syndrome</u>, and what this means.</p> <ul style="list-style-type: none"> - To know that she decided to protest in support for Climate change and refused to go to school, starting the Fridays for Future = School Strike for Climate Change. - To know that she become interested in climate change at 8 years old and as a child she decided to stop eating and speaking as part of her environmental movement. - To know that in 1933 Adolf Hitler became the leader of Germany. - To know that Anne Frank is significant because in order to escape the Nazi persecution of Jews, her family went into hiding for two years. During this time, Anne Frank wrote about her experiences and wishes. She was 15 when the family was found by the Nazis. - To know that during this time, World War II, the Jewish people were blamed by the Germans for the countries problems. Many Jews were killed in concentration camps. - To know that Adolf Hitler did not like Jewish people. 	<p>approximately 700BC for 3000 years.</p> <ul style="list-style-type: none"> - River Nile and its importance during the Egyptian Era. (irrigation) (Geography Link - Locate, continent, One of the longest rivers). -Ancient Egyptians invented systems for writing (including hieroglyphics) and mathematics used paper (papyrus). - To know that the Egyptians built magnificent buildings. - To know that the pyramids were built for their dead kings and explain the mummification process. -To know that in 30BCE Egypt fell to the Roman Empire. -The discovery or Tutankhamun in 1922 - A broad overview of life in Ancient Egypt (civilisation progression) -The Great Pyramids of Giza, their construction location and importance. -To deduce information about the Rosetta Stone. - To know the importance of Howard Carter's discovery of the tomb of Tutankhamun. (Geography Link - Locate on world map). 	<ul style="list-style-type: none"> - 47BCE was the fall of Rome. - To know that when the Roman Empire was at its most powerful, the Roman Empire spread across Europe, parts of North Africa and the middle east. - To know that the Roman Army was one of the most skilful armies. - To know that the Roman Empire remained so powerful because they defeated invaders and neighbouring armies. - To know and recall the myth of how Rome was founded (the tale of Romulus and Remus). - To know that Julius Caesar declared himself supreme ruler and dictator for life of Rome in 45BCE. - To know that Julius Caesar was assassinated. - To place significant dates and events in chronological order (main events progression, see knowledge organiser). -A broad overview of Roman life (civilisation progression). - To know that the collapse of the Roman Empire brought chaos and conflict to Britain. 	<p>astronomers. They used this expertise to make calendars.</p> <ul style="list-style-type: none"> -To know the Mayans were situated in modern day central America and covered 5 modern day countries. -Although the Mayans had metal-working skills, metal ores were scarce. -Mayans used stone tools to carve the limestone that they used for their buildings. -Mayan people originated in Asia. Mayan religion was extremely bloodthirsty, demanding human sacrifices and blood-letting rituals. The Mayans believed in an afterlife and that those who were sacrificed, as well as those killed in war and women who died in childbirth, went to 'the place of misty sky'. -To know an overview of the Mayan period (see civilisation progression). -Mayan society was formed of a number of city states each with their own ruler. -To know that the Mayan civilisation had a royal family. 	<p>of England but was raised as a Catholic.</p> <ul style="list-style-type: none"> - To know that the Church of England beliefs are also known as the Protestant faiths. - To know that Catholics and Protestants are groups within Christianity. - To know that the Pilgrim Fathers came from Retford, Scrooby, Sturton-le-Steeple, Austerfield and Gainsborough. - To know and explain why William Brewster was a significant person. - To know that William Brewster and others created their own religious group called, 'The Separatists' as they didn't agree with all the Protestant beliefs. - To know that Pilgrim Fathers set sail from Plymouth, Devon. - To know that the Pilgrim Fathers set sail on a ship called the Mayflower. - To know that the Pilgrim Fathers set sail to the Netherlands then to Massachusetts, USA.
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	<ul style="list-style-type: none"> - To know that Anne died at the age of 15, only weeks before the war ended and Jewish people were freed from the concentration camps. - To know that Mary Seacole wanted to continue the work of Florence Nightingale in the Crimean War, however she offer to help was turned down because she was black. - To know that Mary Seacole set up a 'British Hotel' and paid for herself to go to the Crimean War. - To know that in 1857 a book was published about her life, 'The Wonderful Adventures of Mrs Seacole in Many Lands' It was the first by a black women in Britain. - To know that Stephen Hawking discovered that the universe began with the Big Band and would end with black holes. - To know that due to Stephen's incredible discoveries and books, he has inspired many people to become interested in Science. <p>For each significant person, the following knowledge needs to be taught:</p>		<ul style="list-style-type: none"> - To Know that St Augustine brought Christianity to Britain from Rome. 		
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		<ul style="list-style-type: none">- Where they lived.- When were they born and when did they die?- What did this person do?- Why this person is considered significant?- How have they impacted our lives today?				
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